2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK EL

Campus Number: 101910104

2020 Accountability Rating: Not Rated: Declared State of Disaster

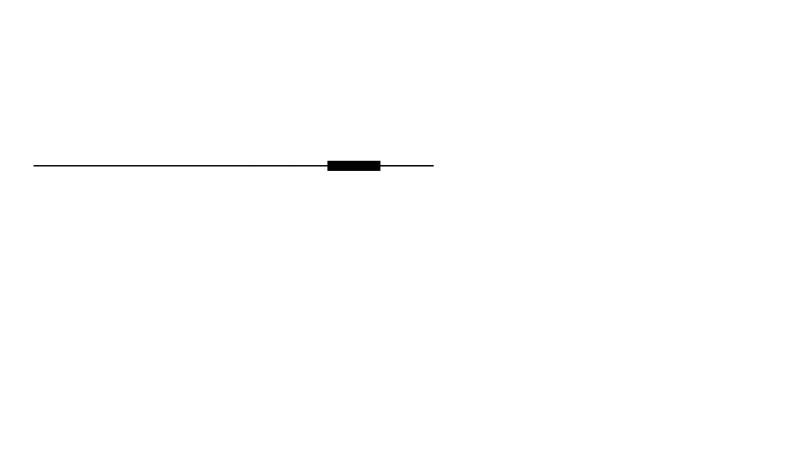
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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	76%	66%	*	69%	*	_	_	_	_	0%	*	65%	71%	67%	72%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	75% 41% 37%	73% 39% 38%	* * *	75% 40% 37%	40% * 20%	-	-	-	-	40% 0% 20%	* * *	75% 40% 42%	63% 29% 19%	70% 38% 36%	71% 49% 40%
At Masters Grade Level	2019 2018 2018	27% 25%	22% 17%	19% 14%	*	21% 14%	20%	-	-	-	-	0% 0%	*	18% 16%	29% 6%	21% 11%	31% 19%
Grade 3 Mathematics At Approaches Grade Level or	2010	79%	80%	700/	*	010/	*					6 3 0/	*	78%	04.0/	0.0%	79%
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	80% 79% 46%	79% 74% 49%	*	81% 72% 53%	100% *	-	-	-	-	63% 60% 13%	* *	78% 74% 50%	86% 75% 43%	80% 74% 51%	79% 71% 49%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	46% 20% 20%	39% 27% 16%	* * *	38% 29% 18%	40% * 0%	- - -	- - -	-	- -	20% 0% 0%	* * *	41% 27% 17%	31% 29% 13%	36% 26% 14%	40% 26% 21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019 2018	75% 73%	72% 67%	66% 73%	* *	66% 74%	67% *	-	-	-	-	20% 17%	* *	67% 74%	64% 70%	64% 76%	68% 80%
At Meets Grade Level or Above	2019 2018	44% 46%	36% 35%	28% 30%	*	24% 30%	50% *	-	-	-	-	0% 0%	*	29% 31%	25% 25%	19% 31%	29% 32%
At Masters Grade Level Grade 4 Mathematics	2019 2018	22% 24%	15% 16%	14% 14%	*	12% 15%	17% *	-	-	-	-	0% 0%	*	16% 14%	11% 15%	10% 15%	17% 17%
At Approaches Grade Level or Above	2019	75%	78%	73%	*	73%	100%	_	_	_	_	20%	*	75%	71%	72%	73%
At Meets Grade Level or Above	2018 2019	78% 48%	83% 47% 49%	83% 43%	* * *	85% 42%	67%	-	-	-	-	29% 0%	* *	88% 47%	62% 36%	83% 37% 51%	87% 44%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	49% 26% 25%	53% 25% 25%	*	55% 23% 24%	50% *	-	-	-	-	14% 0% 14%	*	54% 25% 25%	48% 25% 24%	21% 26%	52% 24% 17%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	63%	65%	*	65%	67% *	-	-	-	-	40%	*	62%	71%	63%	73%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	61% 32% 36%	58% 35% 30%	*	60% 32% 31%	50% *	- -	- - -	-	- -	0% 0% 0%	*	61% 36% 32%	43% 32% 24%	61% 30% 32%	77% 44% 40%
At Masters Grade Level	2019 2018	11% 11%	9% 9%	7% 2%	*	7% 2%	0% *	-	-	-	-	0% 0%	*	9% 2%	4% 0%	7% 2%	12% 3%



Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

School Progress Domain -	Academi			Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Concert regress Demain	/ loudonna	0.01011	1 000101														
Grade 4 ELA/Reading	2019	61	58	55	*	56	25	-	-	-	-	*	*	51	60	50	60
g	2018	63	58	59	*	60	*	-	-	-	-	50	*	61	53	59	62
Grade 4 Mathematics	2019	65	66	71	*	71	83	-	-	-	-	*	*	67	79	69	68
	2018	65	67	67	*	66	*	-	-	-	-	57	*	69	62	66	58
Grade 5 ELA/Reading	2019	81	82	75	*	76	71	-	-	-	-	80	*	73	83	73	79
5	2018	80	82	86	100	85	86	-	-	-	*	83	*	87	82	86	86
Grade 5 Mathematics	2019	83	83	79	*	78	79	-	-	-	-	73	*	76	90	78	85
	2018	81	84	74	83	73	79	-	-	-	*	100	*	72	82	74	85 82
All Grades Both Subjects	2019 2018	69 69	69 69	72 72	75 86	72 71	65 75	-	-	-	- *	72 72	64 75	70 72	77 70	70 72	76 71
All Grades ELA/Reading	2019 2018	68 69	37	. 2			.0					. 2	.0	. 2		. 2	

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 579 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		Ctata	District	Commun		BE-Trans Early Exit				ESL	ESL	ESL Pull-Out		LEP with	Total
STAAR Performance Rate by Subject and P	Performance	State	District	Campus	Education	I Early Exil	Late Exit	iwo-way	One-way	ESL	Content	Pull-Oul	Services	Services	EL
All Grades All Subjects	enormance	Level													
At Approaches Grade Level or Above	2019	78%	78%	77%	83%	91%	-	-	77%	78%	-	78%	67%	82%	81%
	2018	77%	76%	76%	80%	81%	-	-	77%	80%	80%	-	38%	80%	79%
At Meets Grade Level or Above	2019	50%	46%	43%	49%	47%	-	-	50%	39%	-	39%	33%	47%	46%
	2018	48%	44%	40%	45%	43%	-	-	50%	44%	44%	-	13%	44%	44%
At Masters Grade Level	2019	24%	18%	20%	22%	16%	-	-	26%	18%	-	18%	0%	21%	21%
	2018	22%	16%	16%	18%	15%	-	-	25%	19%	19%	-	0%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	74%	81%	91%	-	-	76%	71%	-	71%	*	79%	79%
	2018	74%	72%	75%	79%	77%	-	-	81%	76%	76%	-	*	78%	76%
At Meets Grade Level or Above	2019	48%	41%	35%	43%	37%	-	-	45%	36%	-	36%	*	41%	40%
	2018	46%	40%	37%	45%	40%	-	-	53%	34%	34%	-	*	42%	41%
At Masters Grade Level	2019	21%	14%	15%	20%	3%	-	-	29%	14%	-	14%	*	19%	18%
	2018	19%	13%	16%	18%	15%	-	-	25%	21%	21%	-	^	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	81%	85%	97%	-	-	79%	82%	-	82%	*	84%	84%
	2018	81%	84%	84%	84%	90%	-	-	72%	82%	82%	-	^ _	83%	84%
At Meets Grade Level or Above	2019	52%	53%	50%	53%	57%	-	-	52%	46%	-	46%	*	52%	52%
At Maatara Crada Laval	2018	50%	50%	48%	49%	50%	-	-	47%	54%	54%	-	*	50%	50%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	28% 23%	28% 23%	29% 23%	-	-	27% 25%	25% 28%	- 28%	25%	*	27% 25%	27% 24%
All Grades Writing	2010	Z4 70	2170	2370	2370	2370	-	-	2376	2070	2070	-		2370	2470
0	2019	68%	67%	65%	77%				77%	56%	_	56%	*	73%	73%
At Approaches Grade Level or Above	2019	66%	64%	58%	76%	- 76%	-	-		50% 76%	- 76%	50%	*	76%	75%
At Meets Grade Level or Above	2018	38%	04% 33%	35%	78% 58%	/0%	-	-	- 58%	78% 0%	10%	- 0%	*	76% 45%	75% 44%
At Meets Grade Level of Above	2019	30 % 41%	33%	30%	41%	41%	-	-	36%	35%	35%	0 %	*	40% 39%	44 % 38%
At Masters Grade Level	2018	14%	9%	30 % 7%	16%	4170	-	-	16%	0%	-	0%	*	13%	12%
Al Masters Orace Level	2019	13%	9%	2%	3%	3%		-	-	0%	0%	070	*	2%	2%
All Grades Science	2010	1370	770	270	570	570				070	070			270	270
At Approaches Grade Level or Above	2019	81%	82%	80%	85%	85%	_	_	-	93%	-	93%	*	88%	88%
A Approaches Grade Level of Above	2019	80%	80%	77%	71%	71%	_	-	-	86%	86%	-	*	76%	74%
At Meets Grade Level or Above	2010	54%	51%	51%	47%	47%	-	-	-	53%	-	53%	*	49%	50%
	2018	51%	45%	36%	33%	33%	-	-	-	50%	50%	-	*	39%	38%
At Masters Grade Level	2019	25%	18%	22%	18%	18%	-	-	-	20%	-	20%	*	18%	18%
	2018	23%	15%	9%	17%	17%	-	-	-	14%	14%		*	16%	15%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 599 Grade Span: EE - 05 School Type: Elementary

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2019 STAARParticipation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 100%	100% 93%	100% 93%	- -	-	-	-	100% 100%	100% 94%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	6% 0%	0% 0%	7% 0%	7% 0%	-	-	-	-	0% 0%	6% 0%	8% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
AlltTests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 95%	100% 96%	100% 100%	-	-	-	*	100% 100%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	5% 0%	4% 0%	0% 0%	-	-	-	*	0% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

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										Two or			
				Afrieanc	TDID 6 >>BDC	CBT1 T80T-6	An Bedicabit8.1	9008.1924	7.68 P5005 f#04 Ti	m(Ca Mpus)Tj	ETSEpleCiaTD /	MCIDECORB	DC BT8. 159L 008
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
AttendancefRate 2018-19 2017-18	95.4% 95.4%	96.2% 95.7%	97.7% 97.5%	98.4% 97.4%	97.8% 97.5%	96.8% 97.7%	*	-	- -	*	97.6% 96.7%	97.7% 97.4%	98.3% 98.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	,2,,,,,	/010/0											
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Federal€Graduation€Rate€	Nithout∉Excl	usions{(Grf9-	.12)										
Class of 2019	90.0%	88.7%		-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
	001070	001070											
FHSP-E€Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Longitudi	inal Rate)												
Class of 2019	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP{Graduates (Annual R	ate)												
2018-19	32.7%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-		
-													

FHSP-E€Graduates (Annual Rate) 2018-19 EMb

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	1,682	355,615
By Ethnicity:				
African American	-	-	284	43,953
Hispanic	-	-	1,310	180,673
White	-	-	59	105,577
American Indian	-	-	2	1,293
Asian	-	-	12	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	16	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	299	51,579
Foundation H.S. Program (Endorsement)	-	-	60	15,160
Foundation H.S. Program (DLA)	-	-	1,305	285,538
Special Education Graduates	-	-	133	27,598
s8.1umically Disadvantaged Graduates	-	-	1,343	186,364
LEP Graduates	-	-	210	25,189
At-Risk Graduates	-	-	1,096	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
Callege Career and Military Deedy	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready		es (Student A	Achievemeni)									
College, Career, or Military Ready (/ 2018-19	Annual Gra	aduates)											
2018-19 2017-18	72.9% 65.5%	75.Ó% 60.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	05.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready€Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grac English•Language•Arts	luates)												
2018-19	60.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
	48.6%	54.0%	-	_	_	_	_	_	-	_	_		_
	46.0%	46.4%	-	_	_	_	_	_	-	_	_	-	_
Both-Subjects	40.070	40.470											
2018-19	44.2%	26.7%	-	_	_	_	_	_	-	_	_		_
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua Any Subject	ates)												
2018-19	23.1%	26.2%	_	_	_	_	_	_	-	_	_		_
	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	nnual Gra	iduates)											
Any Subject													
	21.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradu	uates)												
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual G													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gr	aduates)												
2018-19	40.4%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica			s)										
2018-19	10.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforc8TjETEM50MCID 92v7(-)TjT*(-)TjETEMC /TD &MCID 104 BDC BT8.19 0dste Grab9 0 0 8.19 718.1j91.7% 23.8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	try-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	` 5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	
Graduates under an Ac	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate		duates)										
2018-19	0.6%	3.8%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10 (0)	07.00/									,		,
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	44 204	24 004									210		n la
2019 2018	46.3% 44.6%	36.8% 45.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	44.070	45.0%	-	-	-	-	-	-	-	-	n/a	-	11/d
SAT/ACT€Results (Annual Gra Tested	aduates)												
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average€SAT€Score (Annual 0 All Subjects	Graduates)												
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.1	19.0
Grade 1	18.9	18.3	18.9
Grade 2	16.9	18.6	18.8
Grade 3	16.5	18.2	19.0
Grade 4	18.7	18.9	19.2
Grade 5	17.3	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts		15.8	16.4
Foreign Languages		24.3	18.7
Mathematics	-	19.1	17.8
Science		20.3	18.8
Social Studies		21.3	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.09
Professional Staff:	47.8	84.4%	58.6%	63.79
Teachers	36.8	65.0%	42.2%	49.49
Professional Support	9.0	15.9%	11.8%	10.29
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.09
Educational Aides:	8.8	15.6%	8.3%	10.69
	0.0	13.070	0.070	10.0
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	16.0	4,373.
Part-time	0.0	n/a	3.0	595.
Counselors	0.0	n/a	5.0	575.
Full-time	1.0	n/a	46.0	12,901.
Part-time	0.0	n/a	1.0	1,103.
	0.0	Ti/a	1.0	1,105.
Total Minority Staff:	36.7	64.8%	78.2%	51.19
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	30.8%	10.89
Hispanic	17.9	48.6%	36.3%	28.19
White	16.9	45.9%	26.2%	57.7
American Indian	0.0	0.0%	0.2%	0.3
Asian	0.0	0.0%	4.5%	1.89
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	1.0	2.7%	1.8%	
Two of More Races	1.0	2.1%	1.8%	1.19
Males	6.0	16.3%	28.0%	23.89
Females	30.8	83.7%	72.0%	76.25
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.39
Bachelors	29.9	81.2%	70.2%	73.49
Masters	6.9	18.8%	26.3%	24.59
Doctorate	0.0	0.0%	1.9%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	7.49
1-5 Years Experience	15.9	43.2%	33.6%	27.99
6-10 Years Experience	2.0	5.4%	15.9%	19.49
11-20 Years Experience	17.9	48.6%	28.8%	29.49
	1.0	48.0%	12.9%	29.4 15.9
Over 20 Years Experience	1.0	2.170	12.770	15.9
Number of Students per Teacher	15.7	n/a	16.3	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.2	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	5.1	5.3
Average Years Experience of Assistant Principals with District	5.0	4.3	4.7
Average Years Experience of Teachers:	9.2	10.0	11.1
Average Years Experience of Teachers with District:	8.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,958	\$49,868
1-5 Years Experience	\$58,626	\$58,496	\$52,823
6-10 Years Experience	\$60,125	\$60,462	\$55,756
11-20 Years Experience	\$61,727	\$62,779	\$59,308
Over 20 Years Experience	\$73,295	\$68,428	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,614		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Total Students: 579 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	25.8%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	1.0	2.7%	0.9%	2.8%
Gifted & Talented Education	3.2	8.7%	3.8%	1.9%
Regular Education	21.0	56.9%	62.3%	70.9%
Special Education	2.1	5.8%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.